guest interviewer feedback form

DIRECTIONS: Fill out the form below for each student you interview. Please be honest. Your comments will help the student improve and will help the teacher assess the student's progress.

| Student Name: |
|---------------|
|---------------|

Suggested Interview Questions:

- Tell me about the job you're applying for; what interests you about the position?
- What are your future career goals? Where do you see yourself in 20 years?
- How do you see this position helping you get to your career goals?
- Let's take a look at your application form. Can you share with me some highlights of your past experiences?
- What skills do you have that you think would be useful for this job?
- What skills would you like to develop in this job that will help you in the future?

For each criteria below, circle the box that best describes each student's performance.

| Criteria | Exceeds Expectations | Meets Expectations | Below Expectations (Revisit) |
|---|--|--|--|
| Job Opportunity Description and Reasoning | The chosen position is a challenging | A position is chosen and reasons why are described | No position chosen |
| | and interesting one The reasons for the choice are smart and well articulated | | No reasons given, or reasons are weak |
| Application Form | Completed with no errors | Completed with few or no errors | Many errors or not completed |
| | Skill descriptions are strong | | |
| Transferable Skills Summary | Skills you have are listed | Skills you have are listed | Skills are not listed, or skills listed are weak |
| | Skills you would like to develop are listed | Skills you would like to develop are listed | |
| | Descriptions of skills are strong | | |
| Career Path Summary | A strong and thoughtful explanation is shared | An explanation of how this position fits into a career path are shared | No explanation or weak explanation |
| Verbal Communication | Exceptionally professional, relaxed, and confident | Professional | Unprofessional |
| Nonverbal Communication | Exceptionally professional, relaxed, and confident | Professional | Unprofessional |
| Preparedness | Exceptionally prepared, goes the extra mile | Prepared | Unprepared |
| Appearance | Exceptionally professional, goes the extra mile (Maybe you wear a suit and tie!) | Professional (business casual) | Unprofessional (jeans and a T-shirt) |

My feedback for this student is: ______