

# lesson 4: transcripts and goal setting

**outcome:** Take an inventory of your high school career and set goals for 10th grade.

## perception vs. reality

**DIRECTIONS:** Choose the student below who you think is probably the most successful in high school. Be prepared to defend your choice.



### ACADEMIC EXCELLENCE

Transcript Terms:

- Transcript (n) — an official record of high school academic performance
- Grade Point Average (GPA) (n) — an average of all of your grades on your transcript
- Credit (n) — a unit of measure used by schools to explain how much a class is worth toward graduation
- Class rank (n) — A number representing where you fall in comparison to the other students in your graduating class, based on your Grade Point Average

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## sample transcript review

**DIRECTIONS:** Examine the sample transcript. Record your observations and questions below. Then, make some inferences about the events that may have led to some of the student outcomes you observed.

Observations	Questions	Inferences