

lesson 8: academic check-in

outcome: *Assess your progress towards meeting your academic goals.*

academic check-in: fishbowl

DIRECTIONS: Take notes in the space below as you observe the fishbowl.



BEFORE the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____



DURING the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____



AFTER the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____

A+

ACADEMIC EXCELLENCE

What you need for a successful academic check-in:

- Your report card, a progress report, or your transcript
- A copy of the Academic Check-in graphic organizer (ask your teacher)
- Your academic goals and action plan from Unit 1

academic goals, revisited

DIRECTIONS: Create at least three new short-term goals and action plans for yourself based on your performance so far this year.



GOAL #1: _____

ACTION STEP:	WHEN will you do this?
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



GOAL #2: _____

ACTION STEP:	WHEN will you do this?
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

STUDENT HANDOUT



GOAL #3

ACTION STEP:	WHEN will you do this?