

lesson 10: group work styles

outcome: *Identify strategies for maximizing group work.*

DIRECTIONS: Take the quiz below to identify your group work style.

1. Your teacher says you will work on a group project. What's the first question you ask?
 - a. When is the project due? How much time do we have to finish it?
 - b. What are we supposed to do?
 - c. Who am I going to work with?
2. You get split up into groups and go sit with your new team. What's the first thing you say to the group?
 - a. Alright, who wants to do what?
 - b. I really need to get an A on this project, so we need to get to work right away.
 - c. Hey, everyone! How have you all been doing? How is everyone feeling about this project right now?
3. It's time to choose group roles. What job do you pick?
 - a. Time keeper
 - b. Reporter
 - c. Facilitator
4. Time is running out! Which of the following would make you feel most stressed out?
 - a. People aren't taking their roles seriously!
 - b. The final project is not done!
 - c. Some people in the group have not contributed, and others aren't getting along with each other!
5. Phew! You finished! You are most proud of the fact that:
 - a. Your group worked well together and followed the guidelines your teacher gave you, even if the end project isn't that great.
 - b. The end project is awesome! So what if you had to rush or not everyone participated.
 - c. We had a great time! Who cares if the project is a mess or if we didn't technically do what the teacher asked?

STUDENT HANDOUT

Quiz results:

Mostly A's — You're PROCESS-focused

It's important to you that everyone works together and that everyone contributes. You want to be sure you follow the rules and meet expectations. You get uncomfortable when things are disorganized or when people are off-task.

SUGGESTED GROUP WORK ROLES TO CHOOSE:

- Facilitator/Director
- Time keeper
- Materials manager

Mostly B's — You're RESULTS-focused

The most important thing to you is the end product or result. You want the thing that you're making (whether it's a poster, a presentation, or a batch of cookies) to be the best that they can be. Who cares if everyone gets along, or if you even follow the recipe? You get uncomfortable if you feel like the group is not focusing on the project at hand.

SUGGESTED GROUP WORK ROLES TO CHOOSE:

- Recorder
- Reporter

Mostly C's — You're RELATIONSHIPS-focused

It's most important that everyone in the group gets along and has a good time. You don't want to be bored, and you don't want anyone to feel like they don't belong. You get uncomfortable when people focus on getting the job done instead of making sure everyone feels good.

SUGGESTED GROUP WORK ROLES TO CHOOSE:

- Facilitator

A combination of A's, B's, and C's — You're BALANCED

You can take on a different group work style depending on the needs of the group. You are flexible.

SUGGESTED GROUP WORK ROLES TO CHOOSE:

- Any

STUDENT HANDOUT

our group work plan

DIRECTIONS: Complete a simple task before time is up. (Your teacher will give your team the task.)

BEFORE GROUP WORK: Create a plan for group work with your partners.



Our Group

NAME(s)	GROUP WORK STYLE	LEARNING STYLE
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____



Our Ground Rules

- _____
- _____
- _____
- _____



Assign roles and explain your choices

ROLE	WHO WILL PLAY IT	WHY (EXPLAIN HOW IT MAXIMIZES THEIR GROUP WORK STYLE)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

STUDENT HANDOUT

AFTER GROUP WORK: Reflect on how it went.

Did you finish the task? Why or why not? _____

Did you follow your ground rules? Why or why not? _____



Give each group member a grade based on their contribution

PERSON'S NAME	GRADE: A — Exceeds expectations C — Meets expectations F — Does not meet expectations	WHY (EXPLAIN)