STUDENT HANDOUT

lesson 16: drafting powerful paragraphs

outcome: Draft paragraphs summarizing the personal strengths you've demonstrated.

part I: powerful paragraph outlines

DIRECTIONS: Fill in one outline below for each of the milestones you've written about.

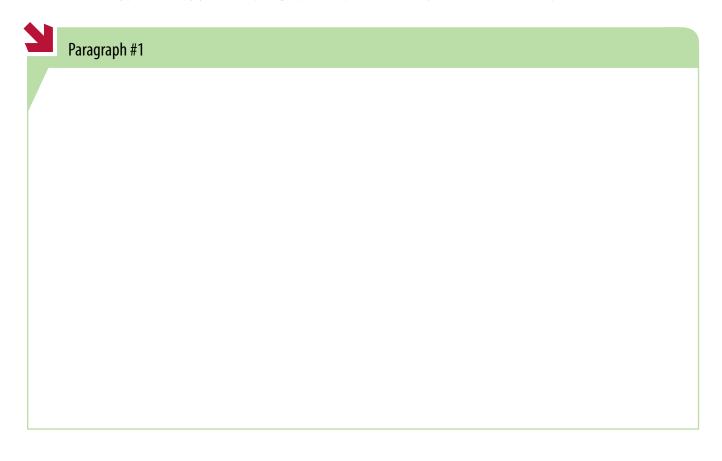
| EVENT: | |
|-----------------------------------------------|------------------|
| Miles 16. Topo and and | |
| Why it's important: | |
| Personal strength I showed: | How I showed it: |
| | |
| Why this personal strength might be valuable: | |
| | |
| EVENT: | |
| | |
| Why it's important: | |
| Personal strength I showed: | How I showed it: |
| | |
| Why this personal strength might be valuable: | |
| | |

STUDENT HANDOUT

| EVENT: | |
|-----------------------------|------------------|
| | |
| Why it's important: | |
| | |
| Personal strength I showed: | How I showed it: |
| | |
| | |

part II: paragraph drafts

DIRECTIONS: Write a draft for each of your paragraphs below. When you are satisfied with your work, participate in a Peer Edit. Then, type or recopy your final paragraphs and paste them on your final Life Roadmap..



STUDENT HANDOUT

