

# lesson 5: introduction to transcripts

**outcome:** Identify how academic success is measured in high school and create a series of short-term academic goals to meet this grading period (marking period, quarter, or semester).



## ACADEMIC EXCELLENCE

### Transcript Terms:

**Transcript (n)** — an official record of high school academic performance.

**Grade Point Average (GPA) (n)** — an average of all of your grades on your transcript.

**Credit (n)** — a unit of measure used by schools to explain how much a class is worth toward graduation.

**Class rank (n)** — A number representing where you fall in comparison to the other students in your graduating class, based on your Grade Point Average.

**Other:** \_\_\_\_\_

**Other:** \_\_\_\_\_

## sample transcript review

**DIRECTIONS:** Examine the sample transcript. Record your observations and questions below. Then, make some inferences about the events that may have led to some of the student outcomes you observed.

Observations	Questions	Inferences

## academic short-term goal setting

**DIRECTIONS:** Create at least one short-term goal for yourself for each academic excellence factor below.

**Remember the “5 Ws”:** *Who, What, Where, When, and Why.*

**A+** **ACADEMIC EXCELLENCE**

Sample Short-Term Academic Goals:

- I will not miss more than 2 days of school.
- I will not be tardy to first period more than 3 times.
- I will participate more in Math class.
- I will complete 90% of my homework from now on.
- I will get at least an 80% on all of my science tests.
- I will earn no less than a 75% on my report card for all of my classes.
- I will pass all of my classes this semester and earn at least 6 credits toward high school graduation.

### My Short-Term Academic Goals

CLASS ATTENDANCE	CLASS PARTICIPATION	HOMEWORK COMPLETION
GRADES ON TESTS AND MAJOR PROJECTS	FINAL CLASS GRADES (GPA)	CREDIT ACCUMULATION (WHETHER YOU PASS OR NOT)