

lesson 8: academic check-in

outcome: Assess your progress toward meeting your academic goals.

academic check-in: fishbowl

DIRECTIONS: Take notes in the space below as you observe the fishbowl.

BEFORE the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____

DURING the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____

AFTER the check-in:

What will the STUDENT do? _____

What will the TEACHER do? _____

A+ **ACADEMIC EXCELLENCE**

What you need for a successful academic check-in:

- Your report card, a progress report, or your transcript
- A copy of the Academic Check-in graphic organizer (ask your teacher)
- Your academic goals and Chain of Events plan from Unit 1

academic check-in: setting new goals

DIRECTIONS: Create at least one short-term goal for yourself for each academic excellence factor below, based on your performance so far this year.

My Short-term Academic Goals

CLASS ATTENDANCE

CLASS PARTICIPATION

HOMEWORK COMPLETION

GRADES ON TESTS AND
MAJOR PROJECTS

FINAL CLASS GRADES
(GPA)

CREDIT ACCUMULATION

A+

ACADEMIC EXCELLENCE

Sample Short-Term Academic Goals:

- I will not miss more than 2 days of school.
- I will not be tardy to first period more than 3 times.
- I will participate more in Math class.
- I will complete 90% of my homework from now on.
- I will get at least an 80% on all of my science tests.
- I will earn no less than a 75% on my report card for all of my classes.
- I will pass all of my classes this semester and earn at least 6 credits toward graduation.