

# lesson 9: transcripts and goal-setting

**outcome:** Take an inventory of your high school career and set goals for 11th grade.



## SELF-ADVOCACY

SMART Goals are:

- Specific
- Measurable
- Attainable
- Realistic
- Timely



## ACADEMIC EXCELLENCE

Transcript Terms:

**Transcript** (n) — an official record of high school academic performance.

**Grade Point Average (GPA)** (n) — an average of all of your grades on your transcript.

**Credit** (n) — a unit of measure used by schools to explain how much a class is worth toward graduation.

**Class Rank** (n) — a number representing where you fall in comparison to the other students in your graduating class, based on your Grade Point Average.

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## sample transcript review

**DIRECTIONS:** Examine the sample transcript. Record your observations and questions below. Then, make some inferences about the events that may have led to some of the student outcomes you observed.

| Observations | Questions | Inferences |
|--------------|-----------|------------|
|              |           |            |

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## my four-year plan: 11th grade

**DIRECTIONS:** Review your transcripts and report cards, and use this information to fill in information for the 9th and 10th grade portion of the graphic organizer. Keep the Four-Year Plan so you can access it later this year.

## short-term academic goals

**DIRECTIONS:** Set at least three short-term academic goals for yourself this year to improve your chances of being accepted to a college or other training program after graduation. Remember, your goals should be SMART!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### ACADEMIC EXCELLENCE

- Increase my English grade to a 90% before the end of first marking period.
- Complete 100% of my homework during first semester in all of my subjects.
- Win 1st place in the Science Fair in November.
- Join the Peer Tutoring Club and tutor at least five students this fall.
- Pass the state Mathematics exam with a 65% or higher in January.