



Key Objectives and Activities from Digital Curriculum

This Navigator and Launch digital curriculum is designed to extend best practices of creating a college-going culture to students in grades 9-12 in an easy-to-use, flexible format. Each grade level book within the digital curriculum has distinct goals. In addition, within each grade level book are key lessons or activities that may be most effective if you are only able to implement a few lessons for a group of students. Below you will find the key goals, assessments, and activities from each grade level book.

9th Grade Curriculum

- I. Goals of the Curriculum
 - Help students make a smooth transition to high school.
 - Help students make positive choices today that will set them up for success tomorrow.
- II. Major Assessments
 - High School Academic Planning
 - Study Skills
 - Life Roadmap
 - Career Research
 - College Research
 - Long-term Savings Plan
- III. Key Activities
 - Academic Success Chain of Events (lesson 7): Students create a chain of events that leads to academic success.
 - Homework Habits (lesson 11): Students connect learning styles to best practices for completing homework.
 - Life Roadmap Outline (lesson 14): Students create an outline for a life roadmap.
 - Career Interests (lesson 20): Students identify careers of interest using online tools.
 - College Research (lesson 26): Students identify and compare schools offering their program or major.
 - Saving for a Long-term Goal (lesson 30): Students create a plan to save money for a long term goal.

10th Grade Curriculum

- I. Goals of the Curriculum
 - Students explain who they are, where they come from, and where they want to go.
 - Students express themselves in writing, speaking, and other forms of communication.
 - Students use strategies to overcome a variety of academic, professional and personal barriers.
- II. Major Assessments
 - High School Academic Planning
 - PSAT or ASPIRE test
 - Community Story
 - Career Research
 - Mock Job Interview
 - Mock College Fair
 - Researching Career and College Costs vs. Earning Potential
- III. Key Activities
 - Making a Plan (lesson 5): Students identify and prioritize action steps necessary to meet goals.
 - Managing Your Test Prep Time (lesson 11): Students analyze their time management and set goals for test preparation in their everyday schedule.
 - Community Asset Map (lesson 14): Students identify strengths in their community.
 - Career Path Project (lesson 21): Students create a draft of their own career paths.
 - Mock Job Interview Event (lesson 26): Students will practice professionally speaking up for their skills and goals in a mock job interview with an adult.
 - College Research (lesson 29): Students will identify and research a college that meets their values and goals.
 - Projected Budget (lesson 34): Students create a projected budget for themselves based on their college and career goals.

11th Grade Curriculum

- I. Goals of the Curriculum
 - Students articulate their next steps after high school graduation.
 - Students maximize their 11th grade experience.
 - Students take action to set themselves up for a successful senior year.
- II. Major Assessments
 - Postsecondary Planning
 - High School Academic Planning
 - Letters of Recommendation
 - Draft Personal Statement
 - ACT or SAT Test
 - Draft College List
 - Personal Financial Portfolio
 - Resume
- III. Key Activities
 - Postsecondary Plan (lesson 7): Students draft a postsecondary plan for life after high school.
 - 11th Grade Action Plan (lesson 12): Students finalize an action plan that includes steps, a timeline, and a connection to college admissions requirements.
 - Letters of Recommendation (lesson 15): Students request, receive, and evaluate at least one letter of recommendation from an adult reference.
 - Goldmining and Drafting (lesson 17): Students draft a personal statement that shows their strengths.

 - Managing Your Test Anxiety (lesson 21): Students practice performing well under high-stakes testing conditions
 - Draft College List (lesson 24): Students will identify foundation, target, and reach colleges.
 - Personal Financial Portfolio (lesson 30): Students gather documents to prepare for financial aid applications in the 12th grade.
 - Resume (lesson 33): Students will prepare a resume that summarizes their high school experiences

12th Grade Curriculum

- I. Goals of the Curriculum
 - Students explore, apply to, and prepare for a variety of postsecondary options.
 - Students prepare for the transition to life after high school.
 - Students focus on goal-setting, planning, taking action, and reflecting.
- II. Major Assessments
 - Postsecondary Plan
 - Senior Year Plan
 - College List
 - Resume
 - Personal Statement
 - College Applications
 - FAFSA
 - Scholarship List
 - Making an Informed Decision
- III. Key Activities
 - Your Postsecondary Plan (lesson 2): Students identify a career path and articulate a postsecondary plan.
 - Senior Year Plan (lesson 3): Students set goals for achievement in their senior year.
 - College List (lesson 4): Students compile a list of colleges to apply to.
 - Resume (lesson 6): Students build a resume summarizing their personal and professional strengths.
 - Personal Statement (lesson 7): Students draft a personal statement demonstrating their personal strengths.
 - College Applications (lesson 13): Students participate in a peer review of their application packets in order to finalize and prepare them for submission.
 - FAFSA (lesson 15): Students learn about the different parts of the FAFSA and complete the FAFSA, as well as state aid applications.
 - Scholarship List (lesson 19): Students conduct a scholarship search to create a scholarship list.
 - Making an Informed Decision (lesson 27): Students make an informed decision about which school or program to attend, and act on that decision.